Seminar
Development-Oriented Corporate Social Responsibility
Summer Term 2019

General information
Venue: Room 01.055, Kochstr. 4 (17), 91054 Erlangen, Germany
Time: Thursdays 14:15h. – 15:45h.
First session: Thursday, May 2nd, 2019

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Syllabus outline

During the last decades the discussion about the social responsibility of the business sector has moved from the margins to the mainstream of business research. Corporate social responsibility (CSR) has been studied under different perspectives, including mere economical approaches, political approaches and also ethical ones. The theoretical multiplicity tries to explain how the perception about role of business in society has changed, considering businesses also as a contributor to sustainable development.

Recent attention to the particularities of CSR-activities carried on in developing countries, has put in evidence the necessity to evaluate the role of business as a (intentional and unintentional) development agent and the possibilities of CSR-activities to support (or hinder) development processes. Moreover, with the adoption of the Sustainable Development Goals (SDGs) in 2015 by the country members of the United Nations organization, an increasing number of corporations have been explicitly demonstrating commitment to the SDGs.
Based on the previous premises, this seminar is designed to discuss and evaluate the role of the business as a development agent and as contributor to sustainable development.

Students will examine corporate social responsibility activities in developing countries from a development-oriented approach, i.e. the reach and scope of CSR-activities and their impacts and outcomes for business and society. In the seminar students will therefore evaluate how CSR activities can contribute to pursuing business organizational goals, while at the same time supporting sustainable development processes and contributing to macro-societal goals as the UN Sustainable Development Goals.

Educational goals and learning outcomes

Students participating successfully in this seminar will develop the following skills:

Subject-specific skills

- Students analyse and evaluate the changed role of business as a developmental agent and as contributor to sustainable development.
- Students reflect and evaluate the development-oriented approach to corporate social responsibility.
- Students reflect about the way in which business can contribute to the sustainable development goals.
- Students develop and produce a case study that explains in detail particular issues related to the development-oriented corporate social responsibility discussion.

Methodological skills

- Students answer independently a research question regarding the development-oriented approach towards corporate social responsibility.
- Students plan, carry out research, evaluate and analyse scientific literature related to the development-oriented approach to corporate social responsibility.
- Students plan, carry out research, evaluate and analyse scientific literature related to the business commitment to the sustainable development goals.
- Students produce a case study that exemplifies a particular topic related to the development-oriented corporate social responsibility approach.
Personal skills
- Students evaluate their own strengths and weaknesses in relation to their own presentation and communication skills.
- Students evaluate their own strengths and weaknesses in relation to their own organizational skills.
- Students reflect upon their own behaviour as part of the global business community under consideration of fundamental ethical questions and the consequences for society.

Social skills
- Students can present clearly and effectively a particular issue related to the development-oriented approach towards corporate social responsibility.
- Students communicate clearly and respectfully their arguments and points of view in classroom and give fellow students constructive feedback on their presentations.

Course design and assignments
Students gathered during the first session select a topic to work on during the semester. Each topic should be explored in the context of a specific real case study. Proposed topics will be presented during the first compulsory session and some readings per topic would be suggested to help students the beginning of their research. Students are expected to do extensive literature review on the topics selected for their paper assignment. If students are interested in topics different than the proposed, it is possible to discuss the possibility to include other topics related to the content of the seminar, in that case students should bring to the first session, a clear topic statement as well as some few literature references to be used for evaluation and decision making.

During the sessions students present their topic and propose a case study for discussion. Students’ presentations are no longer than 45 minutes including: (1) a theoretical part that should not be longer than 30 minutes, and (2) the presentation of the case study that should not be longer than 15 minutes, so that ample time is left for questions and discussion (a maximum of 90 minutes per topic). Every student will be evaluated individually even if they work in a group basis.

Based on a 360 degrees’ approach towards skills development, students will be active involved into the development and evaluation of presentation skills. For that reason, each student will provide feedback to their colleague’s presentations during every session, and each student will reflect and evaluate the outcome of the own presentation by means of a self assessment form. In addition, the lecturer will provide feedback to every presenter.
With the input received during the presentation and with the results of the case discussion, students prepare their seminar paper that includes a theoretical part and a case study. The seminar paper should approximately have 5000 words (Excluding: Title page, bibliography, exhibits and annexes). Submission deadline for the seminar paper is **August 23rd, 2019**.

Further guidance for writing the seminar paper and preparing presentations will be provided during the first sessions, as well as on the course website for the seminar on the StudOn platform.

**Attendance and assessment**

The attendance to the seminar sessions is compulsory and the final grade of the seminar consists of a presentation that includes a theoretical topic and a case study presentation (33.33%) and a seminar paper (66.66%).

**Recommended literature on the development-oriented CSR**


Recommended literature on case study research methodology and business research


